

**Roger MURPHY**

***The Visual Enrichment of Higher Education***

This presentation will look at several examples of ways in which university educators have developed visual approaches to enriching the learning experiences of students in higher education. The work being reviewed was carried by the Visual Learning Lab at the University of Nottingham, UK, working collaboratively with academics in a range of different disciplines. This overview will be used as a basis for a discussion of the potential to make more use of digital visual technologies, as well as other approaches, in the future development of teaching and learning in higher education, and a reflection on what such an approach can add to existing pedagogical methods.

**Roger MURPHY**, Professor, is based in the School of Education at the University of Nottingham, UK. He has wide ranging interests in teaching, learning and assessment, and conducts research in this area in schools, communities, workplaces, and in higher education. From 2005–2010 he was the Director of the Visual Learning Lab at the University of Nottingham. This Centre for Excellence in Teaching and Learning was funded by a special grant from the Higher Education Funding Council for England. The VLL worked on developing and researching approaches to enhancing student learning through visual learning within very many different disciplinary environments in higher education. Roger Murphy is a former President of the British Educational Research Association and he has also been Head of the School of Education and a Faculty Dean at the University of Nottingham. Among his other interests he is currently working on a European Tempus Project on the development of Master's Degrees for school teachers in Albania, Kosovo, and Macedonia, in partnership with universities in Italy and Denmark. E-mail: [Roger.Murphy@nottingham.ac.uk](mailto:Roger.Murphy@nottingham.ac.uk).

